

## Positive Behaviour for Learning – How Can Parents Help?

Students will make their best progress when they have positive behaviours for learning. These behaviours are reinforced in the classroom by all of our teachers. There are several barriers to progress in the classroom that parents can help with. Below is a list of these barriers and suggestions about how parents can help. Please discuss this with your son.

Barrier to Learning	What the School is Doing	What Parents Can Do
<p><b>Being late to school or to lessons.</b></p> <p><b>Being Absent from School.</b></p>	<p>We monitor attendance and punctuality to school and to every lesson. We have sanctions for students who are late to school or to lessons. We also inform families where there are persistent issues. In severe cases the Education Welfare Officer will be involved.</p>	<p>Ensure that your son leaves home in plenty of time to get to school, taking into account any traffic, or transport issues.</p> <p>Only keep your son away from school if absolutely necessary and try to arrange any medical and other appointments on non-school days or times.</p>
<p><b>Not having the correct equipment or clothing.</b></p>	<p>We will temporarily lend uniform and PE kit where necessary. We will supply uniform items to students in cases of financial hardship. We will supply equipment in lessons but will also log this as a behaviour point with appropriate sanctions.</p>	<p>Ensure that uniform, PE kit and equipment are ready the night before school. Regularly check your son's bag for the correct equipment and books. Check and sign his planner in the correct place each week. If there is an issue with buying uniform or equipment please contact your son's Tutor so that we can help.</p>
<p><b>Being tired or hungry.</b></p>	<p>There are sanctions if students are too tired to complete their work or fall asleep in lessons. We supply free breakfast for students in room 9 if they arrive before 7:45. School lunches are nutritionally balanced and of very good quality.</p>	<p>Ensure that your son goes to bed at a reasonable time and without any electronic devices. Ensure that he has breakfast before leaving for school or is at school on time to use the free breakfast club.</p>
<p><b>Non-completion of Homework.</b></p>	<p>The school sets homework in accordance with the homework policy which is posted on our website. Homework is written in the student's planner when it is set. Sanctions are in place for non-completion of homework. If there is no suitable place to complete homework at home then there are supervised rooms available after school where homework can be done.</p>	<p>Check your son's planner regularly and ensure that homework is done. If there is no suitable place to complete homework at home then ensure your son uses the facilities provided at school.</p>

<b>Non-compliance with school rules and routines.</b>	Students are reminded of the classroom rules and routines every day by their tutors and teachers. These rules are clear, simple to follow and displayed around the school and in student planners. There are sanctions in place for non-compliance.	Remind your son about following the rules and routines and support the school when these rules are broken and sanctions are enforced.
<b>Non-participation in classroom and extra-curricular activities.</b>	The school ensures that all lessons have interesting and appropriate activities for all students. The school also offers a huge range of extra-curricular activities, clubs and sports teams. These activities are before school, after school, at lunch times and weekends.	Talk to your son about his lessons and encourage him to take a full part in every lesson. Check the work in his books.  Ensure that he takes part in at least one extra-curricular activity or team per week.
<b>Not making sufficient progress against targets.</b>	The school sets aspirational targets for each student in every subject. We track progress and explain to students what they need to do to improve. We send reports at regular intervals using the Parent Portal. We set interventions where there is an identified lack of progress.	Know what your son's targets are and what they mean. Talk to him about his reports and progress. Sign up to the Parent Portal and check it regularly. Ensure that your son attends any intervention lessons and does all work set.
<b>Low levels of literacy</b>	Every student in the school has a 20 minute silent reading session every day. Reading ages of all students are recorded three times a year using Star Reading Tests. All library books are levelled so that students can choose the books that are most appropriate for their current reading age. The target is for every student to have a reading age of 16:06 by the end of Year 9.	Know your son's current reading age and ensure that he reads every day. Ideally this would be books but it could be any reading material. You also need to ensure that he has a reading book for school and that it is at the appropriate level for him. Check that he is making progress in his reading book.
<b>Lack of future planning.</b>	We advise your son about the different progression routes available to him at the end of Year 9, Year 11 and Year 13. We arrange visits from and to employers. We have strong links with Universities and Employers. We inform you and your son about the grades he needs at each level to progress to his chosen next stage. Our curriculum is designed to give your son the very best future opportunities.	Talk to your son about his future plans and the qualifications and skills he will need. Ensure that your son attends careers events and activities and knows what qualifications and skills he will need for the future. Ensure that he gets into good habits of attendance, punctuality and enthusiasm, as these are extremely important to all employers.