

# Higher Project Qualification Curriculum Guide

## Year 11

<b>What will my son learn?</b>		
<b>Autumn term</b> The taught element of the course consists of programme of lessons on study skills, extended writing techniques and critical analysis. <ul style="list-style-type: none"><li>• Stages of planning</li><li>• Research: a critical analysis</li><li>• Note taking strategies</li><li>• Discussion on using appropriately academic sources and primary research</li><li>• Referencing and plagiarism:</li><li>• Using the Harvard system, when and where to reference</li><li>• Report writing</li><li>• Presentations skills</li></ul>	<b>Spring Term</b> <ul style="list-style-type: none"><li>• One to one supervisor meetings to facilitate independent work.</li><li>• Students to collate and critique research and plan their reports, feedback to supervisors and coordinators.</li><li>• Students to independently complete write up and/or build, depending on their chosen HPQ focus area.</li></ul>	<b>Summer Term</b> <ul style="list-style-type: none"><li>• Presentations</li><li>• Reflections</li><li>• Administration</li><li>• Projects to be sent to AQA by 15<sup>th</sup> May.</li></ul>

<b>How will my son be assessed?</b>
<p>The Higher Project is a Level 2 qualification where learners are required, with appropriate supervision, to:</p> <ul style="list-style-type: none"><li>• Choose an area of interest</li><li>• Draft a title and aims of the project for formal approval by the centre</li><li>• Plan, research and carry out the project (either a 2000 word written report or an artefact with a 500 word written report.)</li><li>• Deliver a presentation to a specified audience</li><li>• Provide evidence of all stages of project development and production for assessment.</li></ul> <p>The evidence for assessment will comprise the following:</p> <ul style="list-style-type: none"><li>• The completed Production Log and Assessment Record including the Project Proposal Form, Presentation Record and Candidate Record Form</li><li>• The project product including a written report and any other evidence, as appropriate, depending on the topic or subject area chosen.</li></ul> <p>Student work will be assessed on the following assessment objectives:</p> <ul style="list-style-type: none"><li>• AO1: Manage (their project) to achieve specific objectives</li><li>• AO2: Use resources; a focus in critical analysis</li><li>• AO3: Develop and Realise; problem solving, critically making decisions to achieve outcomes</li><li>• AO4: Review; students to reflect and review their projects and draw appropriate conclusions</li></ul>

<b>How can I support my son with HPQ?</b>
<ul style="list-style-type: none"><li>• Pupils should be encouraged to read around their chosen topic – including academic journals and any articles in newspapers or online. The student is responsible for researching and understanding all their material. Parents can assist by monitoring the pupils' reading progress and encourage them to share and verbalise their thoughts on academic concepts. Parents can also help by monitoring pupils planners, assisting with any homework or questions pupils may have and communicating with the teacher if there are any problems.</li></ul>

