

Geography Curriculum Guide

Year 8

What will my son learn?		
Autumn term <ul style="list-style-type: none"> • Coasts • Energy and sustainable development 	Spring Term <ul style="list-style-type: none"> • Cities • Water and Rivers 	Summer Term <ul style="list-style-type: none"> • Rocks and landscapes • Glaciation

<p>How will my son be assessed?</p> <ul style="list-style-type: none"> • Geography is assessed once or twice a term though a mixture of written tests, geographical enquiries and extended writing pieces. These are marked using Doodle. Each assessment measures a set of 10 – 15 skills which are marked as following: <ul style="list-style-type: none"> ○ Red- Skill not yet shown ○ Amber- Skill developing ○ Green- Skill secure <p>Skills are groups into the following categories:</p> <ul style="list-style-type: none"> ○ Geographical skills (e.g. the ability to complete grid refernces) ○ Geographical Knowledge (e.g. an understanding of places and their characteristics) ○ Geographical Understanding (e.g. to look at change over space and time and how this affects the geography) <p>For a full list of Geography skills and to view your son’s progress, please visit the parent portal at https://www.doddlelearn.co.uk</p> <ul style="list-style-type: none"> • Classwork is marked once every 2 weeks(approx.) and students are expected to respond to written teacher feedback by making improvements on their work
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<p>How can I support my son with Geography?</p> <ul style="list-style-type: none"> • Check his planner to make sure what homework has been set and when it needs to be completed. • For extra activities your son may use Doodle where extra quizzes and lessons are available. Use https://www.doddlelearn.co.uk • Encourage him to read over his work after it is completed to secure his learning and where appropriate make improvements. • Check he is responding to teacher comments in his book (Using a different coloured pen). • Watching the news, reading newspapers and being aware of current events can really help increase his awareness of issues relating to physical and human geography. • Talk to your son and ask him what he is learning and therefore engage him in what he has learnt.

