

Religious Studies Curriculum Guide

Year 10

What will my son learn?- AQA Religious Studies A (New specification)

Part 1: Study of Religion- Islam and Christianity

- Beliefs and Teachings
- Practices

Part 2: Thematic studies- Muslim and Christian responses to:

- Religion and Life
- Existence of God and revelation
- Religion peace and conflict
- Religion crime and punishment

How will my son be assessed?

- R.E. is assessed after each topic through an end of topic test. This follows the same format as the final exam in the summer term. Students are marked on the following assessment criteria:
 - AO1- Knowledge and understanding of religious beliefs, and religious responses to ethical issues.
 - AO2- Ability to evaluate religious beliefs and to express their own opinion, justified with arguments and evidence.

4 marks on the paper are given for correct use of spelling, punctuation and grammar.

There will be a mock exam in the summer term and the final exams will be in May and June of year 11.

Classwork is marked once every 2 weeks (approx.) and students are expected to respond to written teacher feedback by making improvements on their work.

How can I support my son with Religious Studies?

- Encourage him to read over his work after each day to secure his learning and where appropriate make improvements. He should respond to all teacher marking in his book (preferably in a different coloured pen).
- Check his planner to make sure he is up to date with his homework.
- If he has no homework to do there are extra quizzes and activities online at <http://www.bbc.co.uk/education/subjects/zb48q6f>
- There are podcasts he can listen to at home at <https://www.gcsepod.com/>
- He will be given his own textbook to use for further study at home
- Ask him about what he is learning in R.E. Engage him in discussions on questions of meaning, morality and belief.
- Watching the news, reading newspapers and being aware of current events can really help increase his awareness of issues relating to religion and human society.

