

# Religious Education Curriculum Guide

## Year 7

What will my son learn?		
Autumn term	Spring Term	Summer Term
<ul style="list-style-type: none"><li>• Introduction to RE</li><li>• Creation stories</li></ul>	<ul style="list-style-type: none"><li>• Judaism</li></ul>	<ul style="list-style-type: none"><li>• Christianity</li></ul>

### How will my son be assessed?

- R.E. is assessed once or twice a term though a mixture of written tests and extended writing pieces. These are marked using Doodle. Each assessment measures a set of 4-5 skills which are marked as following:
  - Red- Skill not yet shown
  - Amber- Skill developing
  - Green- Skill secure

### Skills are groups into the following categories:

- **Know and understand-** (E.g. I can describe a religious practice)
- **Interpret and apply-** (E.g. I can explain the reasons for differences within a religion)
- **Analyse and evaluate-** (E.g. I can explain a personal view of religious responses to ethical issues)

For a full list of RE skills and to view your son's progress, please visit the parent portal at <https://www.doddlelearn.co.uk>

Classwork is marked once every 3 weeks (approx.) and students are expected to respond to written teacher feedback by making improvements on their work.

### How can I support my son with R.E.?

- Encourage him to read over his work after each day to secure his learning and where appropriate make improvements. He should respond to all teacher marking in his book (preferably in a different coloured pen).
- Check his planner to make sure he is up to date with his homework.
- If he has no homework to do there are extra quizzes and activities online at <https://www.doddlelearn.co.uk>
- Ask him about what he is learning in R.E. Engage him in discussions on questions of meaning, morality and belief.
- Watching the news, reading newspapers and being aware of current events can really help increase his awareness of issues relating to religion and human society.

