

# Performing Arts (Music) Curriculum Guide

## Year 8

What will my son learn?		
Autumn term	Spring Term	Summer Term
<p>Baseline test to ascertain skill level and contextual understanding.</p> <ul style="list-style-type: none"> <li>• Understanding how to play melody and chords</li> <li>• Developing Musicals skills</li> <li>• Evaluation work and processes.</li> </ul>	<ul style="list-style-type: none"> <li>• Developing African Music skills and knowledge on instruments</li> <li>• Understanding of Minimalist composing skills</li> <li>• Analysing the work</li> </ul>	<ul style="list-style-type: none"> <li>• Improving performing skills in Dance Music</li> <li>• Understanding how Music for Film and Game show works</li> <li>• Working on Singing skills</li> </ul>

How will my son be assessed?
<p>Students are assessed using specific skills for each topic. These refer to the following broader topics</p> <ul style="list-style-type: none"> <li>• Performing</li> <li>• Rehearsal process (including application of skills and techniques)</li> <li>• Skills as an audience member (reflecting on the work of others)</li> </ul>

How can I support my son with Performing Arts?
<p>Encourage your son to:</p> <ul style="list-style-type: none"> <li>• Take a positive approach to the performing arts</li> <li>• Listen to Music</li> <li>• Encourage him to join Performing arts extra-curricular activities</li> </ul>

