

Geography Curriculum Guide

Year 9

What will my son learn?		
Autumn term	Spring Term	Summer Term
<ul style="list-style-type: none">• Geographical Skills• Climate change	<ul style="list-style-type: none">• Earth hazards• Population	<ul style="list-style-type: none">• Africa• Tourism

How will my son be assessed?

- Geography is assessed once or twice a term through a mixture of written tests, geographical enquiries and extended writing pieces. These are marked using Doodle. Each assessment measures a set of 10 – 15 skills which are marked as following:
 - Red- Skill not yet shown
 - Amber- Skill developing
 - Green- Skill secure

Skills are grouped into the following categories:

- Geographical skills (e.g. the ability to complete grid references)
- Geographical Knowledge (e.g. an understanding of places and their characteristics)
- Geographical Understanding (e.g. to look at change over space and time and how this affects the geography)

For a full list of Geography skills and to view your son's progress, please visit the parent portal at <https://www.doddlelearn.co.uk>

- There will also be an end of year exam covering all topics
- Classwork is marked once every 2 weeks (approx.) and students are expected to respond to written teacher feedback by making improvements on their work

How can I support my son with Geography?

- Check his planner to make sure what homework has been set and when it needs to be completed.
- For extra activities your son may use Doodle where extra quizzes and lessons are available. Use <https://www.doddlelearn.co.uk>
- Encourage him to read over his work after it is completed to secure his learning and where appropriate make improvements.
- Check he is responding to teacher comments in his book (Using a different coloured pen).
- Watching the news, reading newspapers and being aware of current events can really help increase his awareness of issues relating to physical and human geography.
- Talk to your son and ask him what he is learning and therefore engage him in what he has learnt.

