

# History, Year 8

What will my son learn?		
Autumn term	Spring Term	Summer Term
<ul style="list-style-type: none"><li>• Tudor Britain</li></ul>	<ul style="list-style-type: none"><li>• Civil Rights in America</li></ul>	<ul style="list-style-type: none"><li>• British Empire</li><li>• Stuart Britain</li></ul>

How will my son be assessed?
<p>Assessments will address a variety of skills</p> <ul style="list-style-type: none"><li>• Change and continuity</li><li>• Source analysis</li><li>• Cause and consequence</li><li>• Historical enquiry</li></ul> <p>Assessments will be through a variety of formats</p> <ul style="list-style-type: none"><li>• Extended pieces of writing</li><li>• Pamphlets</li><li>• Diary entries</li><li>• Group work</li><li>• Class presentations</li></ul> <p>Each assessment measures a set of skills which are marked as following, using our Doodle system:</p> <ul style="list-style-type: none"><li>• Red – Skill not yet shown</li><li>• Amber – Skill developing</li><li>• Green – Skill secure</li></ul>

How can I support my son with History?
<ul style="list-style-type: none"><li>• Reading over notes made in lesson</li><li>• Encourage him to read over his work after each day to secure his learning and where appropriate make improvements</li><li>• He should respond to all teacher marking in his book (preferably in a different coloured pen)</li><li>• Check his planner to make sure he is up to date with his homework</li><li>• Watching the news, reading newspapers and being aware of current events can really help increase his awareness of the impact of history on current issues</li><li>• BBC learning</li><li>• Spartacus Educational website</li></ul>

