

English Curriculum Guide

Year 10

What will my son learn?		
Autumn term <ul style="list-style-type: none">Modern Prose and Drama (Literature) – <i>An Inspector Calls</i> / <i>Animal Farm</i>Poetry – Power and Conflict (Literature)	Spring Term <ul style="list-style-type: none">Paper 1 - Language19th Century Novel (Literature) – <i>The Strange Case of Dr Jekyll and Mr Hyde</i>	Summer Term <ul style="list-style-type: none">Paper 2 – LanguagePoetry – approaches to Unseen PoetryMock Exams Language – Paper 2 Literature – Paper 2

How will my son be assessed?

- You son will be assessed by 4 external exams in the summer series at the end of Year 11.

English Language

Paper 1: Explorations in creative reading and writing

Section A: Reading

Section B: Writing

Paper 2: Writers' viewpoint and perspectives

Section A: Reading

Section B: Writing

English Literature

Paper 1: Shakespeare and the 19th Century Novel

Section A: Shakespeare (*Macbeth*)

Section B: 19th Century Novel (*The Strange Case of Dr Jekyll and Mr Hyde*)

Paper 2: Modern Texts and Poetry

Section A: Modern Prose or Drama (*An Inspector Calls*)

Section B: Poetry (*Power and Conflict*)

Section C: Unseen Poetry

Your son will study the **AQA English Language (8700) and AQA English Literature (8702) Specifications.**

Throughout Year 10, your son will answer each of the sections of the Language and Literature papers. This will generally take place at the end of unit which typically coincides with the end of each half term. There will be a MOCK exam for both papers at the end of Year 10. Both subjects are 100% exams and it must be stressed that it requires constant revision throughout the two years.

Skills in Language – Reading

AO1 • Identify and interpret explicit and implicit information and ideas. • Select and synthesise evidence from different texts. **AO2** • Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views. **AO3** • Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts. **AO4** • Evaluate texts critically and support this with appropriate textual references.

Skills in Language – Writing

AO5 • Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. • Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. **AO6** • Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Skills in Literature

AO1: Read, understand and respond to texts. Students should be able to: • maintain a critical style and develop an informed personal response • use textual references, including quotations, to support and illustrate interpretations. • **AO2:** Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. • **AO3:** Show understanding of the relationships between texts and the contexts in which they were written. • **AO4:** Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

How can I support my son with English?

- The most important thing you can do to support your son in English is to encourage his independent reading

at home. Reading a wide range of texts – novels, non-fiction, newspapers and magazines – will infinitely help your son access the texts he studies at school and the exams he will take. Reading little and often is paramount to ensure your son has the ability to sustain his concentration over a period of time, build up his vocabulary and observe good writing practices.

- When your son has homework, look over it. Encourage him to write more and to complete it before the due date. Leaving a day before the work is due can help in the revision process.
- There are a number of revision guides available in newsagents and online. These revision guides should be used throughout the course, and not before the exams.
- Working hard in class, stretching himself and trying his best every lesson will ensure exam success. This is a two year course and it cannot be understood / remembered at the end of Year 11. It must be worked at over time.

