

Citizenship Curriculum Guide

Year 10/11

What will my son learn?		
<p>Students cover 5 themes over the course and pupils are encouraged to participate in citizenship activities connected to the following topics:</p> <p>A. Living together in the UK</p> <p>Students are introduced to the idea that the UK is a diverse society of many different communities and groups who live together. They explore the nature of identity and multiple identities as well as how and why communities are changing. They consider the democratic rights, freedoms and values that we share, including human rights and the challenge of balancing competing rights.</p>	<p>B. Democracy at work in the UK</p> <p>Students explore the idea of representative, parliamentary democracy in the UK including the voting and electoral system, the roles and responsibilities of MPs and how government is organised and kept in check. They will also consider the role of parliament in making and shaping law; the government's role in managing public money; and how power is organised across the constituent parts of the UK.</p> <p>C. Law and justice</p> <p>Students explore why we need laws and how law affects us in our everyday lives. They consider how the justice system in England and Wales works in practice including the roles and power of the police and the courts. They also learn about the distinctive features of the criminal, civil and youth justice systems and some of the different approaches to settling disputes, addressing inequality, changing behaviour and tackling crime in society.</p>	<p>D. Power and influence</p> <p>In this section students revisit key ideas about democracy, rights and responsibilities in Themes A–C as they explore ideas about power. In particular they consider power in relation to the ways in which citizens, governments and the media exercise power and influence in a range of local to global situations. They contrast representative democracy in the UK with a non-democratic political system and the limits this places on the rights and freedoms of citizens.</p> <p>E. Taking citizenship action</p> <p>Students are given the opportunity to be active within the local community which is assessed as part of their examination.</p> <ul style="list-style-type: none">❖ Own citizenship action❖ Power and influence: others' actions❖ Power and influence

How will my son be assessed?
<p>Pupils are assessed on 3 criteria:</p> <p>1. Critical thinking and enquiry 2. Advocacy and representation 3. Taking informed and responsible action</p> <p>The marking of class and homework according to the school's marking policy. Students are assessed half termly in preparation for GCSE Citizenship exam.</p> <p>There are two externally assessed examination papers.</p>

How can I support my son with Citizenship?
<p>The text book used with the GCSE course is <i>Citizenship Today</i> by Jenny Wales</p> <p>Pupils should read around the subjects – including newspapers, online news websites and watching the news. You should encourage them to have open discussions with you around current affairs.</p>

