



## Policy for

---

### SUPPORTING CHILDREN WITH MEDICAL CONDITIONS

---

## Responsibility

---

**Principal, the Head of Inclusion and the Student & Family Welfare Panel**

---

## Aims

1. This policy adheres to section 100 of the Children and Families Act 2014
2. This policy aims to ensure that all staff understand that a medical condition should not be a barrier to learning.
3. This policy outlines the duty of care held by the college with regard to students with medical conditions.
4. This policy aims to establish effective working relationships and positive communication between all the stakeholders involved with a student with a medical condition.

## Guidelines

1. The college will work hard to establish an effective working relationship with stakeholders in a student's medical condition.
2. The stakeholders include the student, his or her family, the college staff, GP or hospital staff, school nurse, social workers and others.
3. Some examples of medical conditions relevant to this policy are asthma, diabetes, sickle cell anaemia, haemophilia, HIV, physical or sensory disability and allergies. This is not an exhaustive list.
4. Not all medical conditions will require medication, but may require the student to be managed and supported in a different way.
5. The college staff will be open and honest in their dealings with students' medical needs. It is vital that the spirit of working together is maintained and the college is informed of any medical conditions and of any changes in the ways in which these should be managed.

## Implementation

1. The college will liaise with stakeholders when a student arrives with an ongoing medical condition or develops one whilst with us. The information may arrive as part of SEN handover, medical plan, health questionnaire or in interview or meeting.
2. The college will make arrangements to accommodate and or support the student. The health and well-being coordinator is likely to lead on this – for example storing medicines, administering medication or giving advice.
3. Other key staff have access to the medical room and knowledge of where medication is kept. Medication can only be stored and administered if it is with the relevant prescription label or, in the case on non-prescription items (e.g. painkillers or cold remedies), with written permission from parents.
4. The Health and Well-being Coordinator will raise awareness of students' medical conditions with a brief report – including a photo, description of the condition, any advice regarding managing the condition – circulated to staff and displayed in the staffroom. This is of course done with sensitivity and respecting confidentiality. Certain conditions are highly sensitive and may require staff to be made aware on a need to know basis.

# Ernest Bevin College

5. The vast majority of medical conditions can be managed in a straightforward manner by the college, however there may be occasions where a condition requires a risk assessment to be carried out and a more detailed healthcare plan drawn up if the college feels that the condition and student are within its capacity to manage.
6. Students with medical conditions should not be prohibited from attending college journeys or off site visits. All staff accompanying these trips should be made aware of conditions and any actions which may be required. Students with medical conditions should be taken into account as part of the risk assessment for any college journey.
7. The college will monitor the well-being of students with medical conditions through the regular welfare panel meetings. The attendance of all students is monitored but there will be a particular emphasis upon the record of those with medical conditions.

## **Evaluation**

This policy should be the subject of an annual review, through discussion with staff and pupils.

