



## Policy for

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### CURRICULUM

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## Responsibility

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**Principal, Senior Team**

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## Aims

1. To ensure that all students have equal access to a college curriculum designed to facilitate their full academic, personal and social development.
2. To deliver a broad and balanced curriculum which emphasises the links between academic disciplines and which reflects the demands of our technological society so that pupils are equipped to make autonomous decisions.
3. To ensure that all staff and pupils strive for the highest standard of attainment and are well prepared to succeed in public examinations.

## Objectives

1. To deliver the National Curriculum within a broader college curriculum offering courses appropriate for all our pupils.
2. Through the adoption and development of appropriate curriculum pathways, to ensure that all our young people are successful in making progress and understand and welcome the requirement for lifetime learning.
3. To ensure that all our pupils have the skills necessary to be productive citizens.
4. To ensure that teaching and non-teaching staff have access to the training necessary for the successful delivery of the current curriculum.
5. To ensure that pupils are well matched to the learning tasks set them, and fully understand the assessment criteria by which their attainment is judged.

## Guidelines

1. Appropriate specialist staff, time and resources should be allocated to the Faculties and to the Learning Resources Department.
2. Curricular development and innovation should be on-going, in order to match the requirements of all our current pupils and to maximise the recruitment and retention of pupils through to the sixth form.
3. Additional staff and resources should be available to provide access to the curriculum, and to extend educational opportunity, for those students with particular support requirements.
4. An appropriate pedagogy should be employed by staff to deliver the curriculum, aiming always to develop the independent learning capability of all pupils.
5. Courses will be delivered through discrete units within which, at the outset, learning objectives, assessment criteria, and the level of study should be made explicit to pupils. Review and target setting should conclude each unit.
6. Differentiation should include consideration of the appropriate levels of study, the resources necessary and the learning targets for all pupils.

## Implementation

1. Vice Principal (VP) and Assistant Principal (AP) are responsible for the college timetable which is designed to provide for the curricular requirements of pupils, with specialist teachers and the most appropriate rooms for agreed periods of time. Senior Team discuss these annually.
2. The VP and AP will manage curricular development and innovation, in consultation with Heads of Faculty and Head of Learning Support, to match the requirements of pupils.
3. The curriculum is delivered to pupils through courses taught by teachers managed within five Faculties, aided by support teachers and Learning Resources staff.
4. Faculty / Subject Handbooks will set out policies on course delivery, resource deployment, quality assurance and developing planning.
5. Quality Assurance for the delivery of the curriculum is the responsibility of Heads of Faculty. This includes teaching resources, assessment and facilities.
6. The VP, as the Quality Nominee for vocational education, will ensure that vocational course quality meets the requirements of the awarding body.
7. The Head of Learning Support is responsible at recruitment for assessing, recording and disseminating to Faculties the attainment levels of pupils with additional needs.
8. The Head of Learning Support will prioritise the allocation of support staff and resources to Faculties in order to provide access to the curriculum, raise functional skill levels and to extend educational opportunity for pupils.
9. Quality assurance for support teaching is the responsibility of the Assistant Principal.

## Evaluation

1. The VP and AP will evaluate the effectiveness of the timetable in terms of curriculum delivery, pupil attainment and efficient use of staff and other resources.
2. Assistant Principal / Head of Learning Support will evaluate the effectiveness of support staff, their allocation and impact upon pupils' level of attainment.
3. Heads of Faculty and VP for Vocational Education, will monitor and maintain the quality of teaching, learning, resources, facilities, assessment and reporting to parents through their Q.A. programmes.
4. The Principal / Vice Principals will monitor the above and the extent to which Faculty staff are aware of pupils who require support will be monitored through the College Quality Assurance Programme.
5. Assistant Principals, Heads of Faculty, Head of Sixth Form and Head of Learning Support will report to Governors. This will include evaluation of curriculum performance, own curriculum development plans (with budget implications for possible inclusion in next annual budget) and revised Faculty Handbooks to ensure planned developments are implemented.

