



## Policy for

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### SEX & RELATIONSHIPS EDUCATION (SRE)

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## Responsibility

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**Assistant Principal, Head of Citizenship, Head of Science**

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## Aims

1. To help prepare students for adult life – especially around the areas of sex and relationships. To encourage students to make informed decisions which show respect to others.
2. To make a contribution to the broader delivery of SMSC and PSHE.
3. To deliver SRE in line with DFES guidance 2000, the Equality Act 2010, National Teenage Pregnancy Strategy and the National Healthy Schools programme.

## Guidelines

1. SRE is delivered within a framework of morals and values which encourage respect for groups in society, religious beliefs and practices.
2. SRE in Key Stage 3 is delivered within the science and citizenship curricula.
3. SRE in Key Stage 4 is delivered within the science curricula and in tutor PSHE sessions.
4. SRE in Key Stage 5 is delivered in tutor PSHE sessions.
5. In science the focus is biological including themes such as menstruation, fertilisation, pregnancy and birth, genetics and contraception.
6. In citizenship and tutor sessions the approach is focussed on physical changes and relationships and includes topics such as puberty, making choices, sexuality and gender identity, abortion, respecting their bodies, risky behaviours and the law.
7. External experts are used at some points to assist in the delivery of the programme.
8. Materials are developed appropriate to the needs and abilities of all students.
9. The provision is mapped on the PSHE / SMSC grid.
10. SRE requires the delivery of potentially sensitive topics with a necessary level of explicitness.
11. In general terms the delivery and approach of the college is in line with the letter and spirit of the Equality Act 2010 - especially in relation to tolerance, acceptance and respect for protected characteristics including sexuality, gender, gender identity and lifestyles.
12. SRE is offered to all students, however parents may withdraw students. Parents are informed of the upcoming delivery of SRE by letter or within the annual 'Guide for Families'.
13. Students may seek individual advice from college staff, especially the Health and Wellbeing coordinator and the School Nurse. This advice will be confidential up to the point where such advice may contravene the law.
14. Where appropriate the college will make information about other services available.
15. Should a student make any sort of disclosure of abuse or exploitation this information should be handled in line with the college safeguarding policy.

## Notes:

1. This policy will be reviewed every two years.

