



Policy for

HOMEWORK

Responsibility

Vice Principal

Aims

1. To extend the scope of learning and reinforce the skills developed in lessons, helping pupils build on their last piece of work and allowing them to prepare for future lessons.
2. To give pupils more responsibility for their own learning, and to develop self-discipline, initiative, research and study skills.

Objectives

1. To set homework which is suitable to pupils' ability levels.
2. To set homework which is different from, but related to, classwork.
3. To ensure that tasks set are adequately supported with resource material.
4. To ensure that homework is regularly set and promptly marked.

Guidelines

1. All pupils are expected to attempt their homework and to complete it to the best of their ability.
2. Teachers will inform parents and take disciplinary action against pupils who fail to complete homework. The suggested procedure is : -
 - First Offence: verbal warning, homework re-set.
 - Second Offence: detention given, recorded on green slip.
 - Third Offence: further detention, recorded on pink slip, letter home.
 - Fourth Offence: problem referred to Head of Subject and / or Head of Faculty.
3. Homework should be carefully planned as an integral part of all courses contributing towards preparation for final assessment.

Implementation

1. A whole-college homework timetable is published every September and sent to parents via the mailshot
2. Every pupil keeps a student planner in which a record of every homework is kept.
3. The college student planner is monitored by parents and the form tutor, and in faculty meetings.
4. Pupils are entitled to expect that their homework will be marked within one week of completion.
5. Teachers mark homework in accordance with the College Marking Policy.
6. Teachers must keep clear records of homework set and marked.

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7. Length of homework tasks:

Year 7	20-30 minutes	per subject
Year 8	30-40 minutes	per subject
Year 9	30-40 minutes	per subject
Years 10/11	One hour	per subject
Years 12/13	Two hours	per subject

8. Range of homework tasks:

Specific reading tasks

Interviewing adults for their opinions or reminiscences

Use of college or public library

Work based on newspapers, journals or magazines

Long-term homework based on topics or modules of work

Visits to museums, galleries or other places of interest

Critical viewing of TV or radio listening

Evaluation

1. Review of homework completion in Faculty meetings.
2. Review of staff records of homework detentions by Heads of Subject / Heads of Faculty.
3. Sampling of homework tasks by Heads of Subject / Head of Faculty and the Senior Team.



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