

ERNEST BEVIN COLLEGE:

Impact of Pupil Premium expenditure 2014

The impact on educational attainment arising from the school's Pupil Premium expenditure is demonstrable:

- disadvantaged students at EBC achieved above the national averages for disadvantaged students in the key measures listed below
- more disadvantaged students at EBC make expected progress in English and Maths than nationally
- there is a significant closing of the gap between the progress of our disadvantaged cohort and their peers in English and Maths
- the gap at EBC is closing far more rapidly than nationally
- disadvantaged students from EBC enjoy continued success in their education destinations post 16

Attainment

53% of disadvantaged students at EBC achieved 5 A* to C with Eng/Maths

36% of disadvantaged students nationally achieved 5 A* to C with Eng/Maths

98% of disadvantaged students at EBC achieved 5 A* to G grades

86% of disadvantaged students nationally achieved 5 A* to G grades.

61% of disadvantaged students at EBC achieved A* to C grades in English and Maths

39% of disadvantaged students nationally achieved A* to C grades in English and Maths.

The capped point score for disadvantaged students at EBC is 297.2

The national capped point score for disadvantaged students is 258.7

The attainment of disadvantaged students in the EBACC subject areas is significantly above for Maths, English, Science and humanities and in line for MFL.

Progress

70% of disadvantaged students at EBC made expected progress in English

58% of disadvantaged students nationally made expected progress in English

68% of disadvantaged students at EBC made expected progress in Maths

48% of disadvantaged students nationally made expected progress in Maths

Closing the gaps

The gap between the attainment of disadvantaged students at EBC at 5 A* to C with English and Maths and non-disadvantaged students has closed from - 24 points in 2012 to -2 points in 2014. As illustration, in 2012 48% of disadvantaged students achieved the above measure, compared with 72% of non-disadvantaged students. In 2014 53% of disadvantaged students achieved the measure compared with 55% of non-disadvantaged students.

The gap between disadvantaged students achieving A* to C in English and Maths has closed from - 22 points in 2012 to 0 points in 2014.

In Maths the gap between disadvantaged students achieving A* to C and non-disadvantaged has closed by 3 points.

In English the gap has been reversed with 68% of disadvantaged students achieving A* to C and 66% of non-disadvantaged students.

Education Destinations

The impact of the school's spend on individual careers interviews and follow up careers intervention for our disadvantaged students is very clear, with their successful retention in education above the national average for disadvantaged students and above the national average for non-disadvantaged students.

98% of our students who were at the end of KS4 in 2010/11 were still successfully in their education destination in 2011/12

88% of our non-disadvantaged students were still successfully in their education destination.

81% of disadvantaged students nationally maintain their education destination for two years.

90% of non-disadvantaged students nationally maintain their educational destination.