

Pupil Premium Strategy and Impact 2016-17

Barrier to Learning	How do we know?	Possible Strategies	Cost	Timescale	Delivered By	Intended Impact – How measured?	Actual Impact
Low aspiration	RU Different Survey, Parental meetings. Pastoral conversations.	Extra careers guidance, Evening advice events for parents, Various trips, Caius House, Visits from professionals.	£20,000	Ongoing	AC/Careers Various Various LB MWW/RB	Destination measures well above national averages. RAISEonline 2017	Destination measures well above national averages.
Oral language issues and limited vocabulary, poor functional numeracy	Academic progress measures, general use of language in and out of lessons.	1 to 1 tutoring in English 1 to 1 tutoring in Maths	£23,250 £20,330	Ongoing	LT CG	Narrowing the gap in attainment in Maths an English. Exam Results 2017	Gaps in 2017 were 9% in English and 13% in maths for 3+LOP
Poor behaviours for learning	Behaviour logs and quality assurance procedures.	Behaviour management and Behaviour modification initiatives. Better parental engagement.	£10,000	Ongoing	All Staff LB	Fewer behaviour points and sanctions. Exclusion data and behaviour data.	Behaviour for these students has improved using the measures below. Shown by LB's SIMS Graphs.
Lack of equipment and uniform	Lack of equipment and uniform	Supply of items to students when required including food for cooking lessons.	£500	Ongoing	PS, SN, Tutors/teachers, BC	Reduction in instances of these entries on SIMS	There have been fewer instances of this recorded on SIMS.
Poor access to / use of digital technology	Communication with parents.	New portal software, extended school day access to equipment.	Software costs	Ongoing	PS/FW	Improved parental involvement. Improved	Too early to tell.
Poor attitude to homework and lack of support with homework	Poor quality of homework, behaviour logs, parental meetings.	Homework club. More auto-texting. GCSE pod, Maths Genie, ALtracker.	Software costs	Ongoing	MWW/ All	Improved GCSE results August '17	PP results stand up well to national comparisons.
Poor parental engagement	Parents evening analysis, sports event attendance, poor contact details.	EWO involvement GCSE Pod	£3,000	Feb '17	MWW/WL	Tracking on usage within software.	We continue to work on these things.
Poor attendance and punctuality	Attendance and punctuality records	Rigorous tracking and interventions, Late detentions.	Year Teams	Ongoing	ADD/SD	Attendance and punctuality measures on Raise	There is no significant difference in the data for PP and

							non PP students.
Poor levels of reading and comprehension	Reading age data	Renaissance Reader and reading period	£20,000	Ongoing	JW/CJW Tutors	Reading age data – ongoing and end of year data.	The data continues to be encouraging with
Domestic Upheaval	EWO, Inclusion / welfare panels	Early detection and use of outside agencies	Inclusion Team	Ongoing	Inclusion team and tutors	Minimising damage done – difficult to measure	Ongoing