

Pupil Premium 2015-2016

There are currently **393** students at the college who are designated as Pupil Premium (that is those who are registered currently for Free School Meals or who have been registered at some point in the last 6 years). This group forms **31%** of our total college population.

Our funding allocation for these students for 2015 – 2016 was **£358,270**.

At Ernest Bevin we have a principle of not asking families for monetary contribution for extracurricular activities regardless of students being Pupil Premium (PP) or not. This means that we don't ask for financial contributions from families for various activities that some other schools do. This includes things such as peripatetic music lessons, sports clubs and text books. This makes it difficult to directly apportion exact sums of money to extra spend on PP students so some of the figures shown below are a proportion of total spend. This means that 31% of what we spend on certain things can be apportioned to PP funding in addition to certain budget items that are solely for the benefit of our PP cohort.

Impact of PP Spending:

The impact of our PP funding can be demonstrated by comparing data for non-PP and PP cohorts in certain key areas. Not only do our PP students perform much better than those nationally, they only perform slightly less well than our non-PP students. This shows that our spending is well targeted and effective.

2016 Examination Results and Progress:

Performance Measure	PP	Non-PP	Gap (EBC)	Gap (national)	National Average (all boys)
EBacc	24%	41%	17%	17%	17%
A*-C Eng. + Maths	49%	67%	18%	29%	49%*
Progress 8	+0.13	+0.2	0.07	unknown	unknown
Attainment 8	C-	C+	2/3 Grade	unknown	unknown
A*-C all GCSEs	58.3%	70.1%	11.8%	unknown	62.4%
Expected Progress in Maths	60%	77%	17%	unknown	69%*
Expected Progress in English	70%	80%	10%	unknown	70%*

*Some national average figures are based on 2015 data but will not be significantly different in 2016.

The table shows that the gaps between PP students and non-PP students are way below national averages and that in some case our PP students outperform all students nationally.

Our Inspection Dashboard states that "From at least 5 out of every 6 starting points, the proportion of disadvantaged KS4 students making expected progress in English and maths was similar to that of other pupils nationally."

Post-16 Retention:

Retention from Year 11 to Year 12 was excellent in 2015. 72.9% of students returned. The average for Wandsworth was 61.8%. There were no NEET students from Year 11 in 2015. Nationally the retention of PP students is much lower than retention of non-PP students with NEET PP students at the end of KS4 at around 15%. This is not the case at Ernest Bevin.

Destination Measures:

104 students gained places at university in 2016 from a cohort of 134 (78%) 77% of these students were PP students. 82% of our 2015 PP students were in sustained higher education at the end of this year. Nationally 65% of all students were in sustained higher education.

Attendance:

The percentage of students designated as having persistent absence across the whole school was 11.8%. The percentage of PP students designated as having persistent absence across the whole school was 18.3%. The borough and national figures for PP students designated as having persistent absence was 18.5%. This shows that although our figures were below national and local averages there is still work to do.

Allocation of Funds:

Below are details of where PP funds were allocated along with a description of how this level of funding was calculated.

Staffing of Foundation Groups - £98,950

The college invests heavily in staffing very small groups for our most vulnerable boys, half of whom are designated as Pupil Premium students. Staffing includes a Learning Support Teacher to work with the group and a range of Learning Support Assistants.

Caius House Programme – £11,120

We send some of our very vulnerable students to this off site provision which helps to modify their learning behaviours and improve their soft skills as well as gaining them vocational qualifications. All of these students are PP students.

One To One Support – £21,450

Two colleagues with expertise in literacy and EAL issues are employed, in part, to work with pupils individually and in very small groups.

Sixth Form Study Support – £12,100

We employ a Study Support Worker based in the Post-16 Study Area to work directly with Sixth Form students engaged in independent learning. PP students generally have less well developed soft skills relating to independent study and future planning. Over 100 students in our sixth form are part of the Pupil Premium cohort.

Residential / Outward Bound / DoE Support – 35% x £12,000 = £4,200

The college sees these activities as important both to social and academic development; these funds are used to supply equipment and additional staffing for these activities. 35% of students registered for these programmes are PP.

English & Maths GCSE Interventions / Holiday Revision sessions- 30% of £11,500 = £3,450

The college provides a range of small group interventions to help students access both coursework and exam elements of this crucial qualification. In addition, holiday revision sessions are scheduled for GCSE Maths and English.

LSC Lunch Club – £3,900

This important facility is run by a team of LSA colleagues and provides a haven for the significant number of our younger pupils for whom the playgrounds are not an appropriate environment in which to spend their lunchtimes. All of these students are PP.

Free Lunches for FSM students – £52,000

This amount was paid to our catering provider to cover the cost of free school meals in 2015-16.

College Counselling Service – 40% Counsellor salary and 20% Deputy Inclusion salary= £25,125

The college provides an 'in-house' counselling service to which pupils may self-refer or who can be referred by SEN / Pastoral teams. 40% of these students are PP students.

Additional Literacy Support - £24,000

We deploy a colleague for part of her week to provide in-class literacy support for targeted pupils. 50% of these students are PP students.

Nightingale vocational Link Programme - 50% x £18,200 = £9,100

We have a long-standing link with this facility located close to our college. The programme provides taster sessions and Level 1 qualifications in practical areas such as Motor Vehicle Engineering and Bricklaying for identified pupils in Key Stage 4 and 5. Half of these students are PP students.

Additional Targeted Careers Advice / University Application Support - $65\% \times \pounds 11.600 = \pounds 7,500$

We buy into the services of a Careers Advisor shared with another local school. We provide a member of staff to support students in their university applications process. Just under half of the students who attend university are PP students. They also need more meetings in order to resolve student finance and choices issues than non-PP students who get some of this help from parents.

Journey Grants - $\pounds 3,000$

Families can apply for financial support for college journeys.

Literacy Support / Intervention Programme – $30\% \times \pounds 65,000 = \pounds 19,500$

As part of the whole-college literacy drive we have employed a Project Manager to oversee all of the initiatives and interventions connected with these developments, including the Renaissance Learning Programme. We also supply books e-readers to PP students when required.

Additional Education Welfare Officer Time - $\pounds 19,800$

We have bought additional EWO time to enable him to work specifically with Pupil Premium children who present with attendance difficulties.

Specifically Funded Students

Several Year 11 PP students have some specific off site provision. This helps with their complex social and behaviour issues. These students are:

A. A - **$\pounds 995$**

T. T - **$\pounds 1,060$**

Peripatetic Music Lessons – Cost of teachers – $30\% \times \pounds 43,650 = \pounds 13,095$

We don't charge students for their peripatetic music lessons. We also lend them instruments. The cost of staffing these lessons is shown above. The proportion of students attending these lessons who are PP students is 30%.

Free Lunch Time Sports Clubs – $40\% \times \pounds 7,000 = \pounds 2,800$

We run several sports clubs at lunch times and after school and pay staff to run these clubs. We do not charge students for this. These clubs include: Judo, Table Tennis and use of the Fitness Suite.

Tooting & Mitcham FC Academy – 4 students at $\pounds 2,000$ each = **$\pounds 8,000$**

Some of our 6th Form students attend the Tooting & Mitcham Academy. The school pays T&M FC $\pounds 1,500$ per student. Four of the students are P students.

Identification and Separate Analysis of PP Data - 25% of Data Manager Salary = £10,625

The school tracks PP students to help to ensure that the gaps in their attainment and progress are minimised. This means that they are identified on every mark sheet and their progress is monitored separately in every subject. After each data drop (every half term) there is a meeting between each Head of Department and the Raising Standards Team. At this meeting PP students are discussed along with strategies to reduce their under achievement. We use our tracking software to create separate transition matrices and all teachers are aware of the need to reduce attainment gaps. It is difficult to quantify this in a monetary sense but there are significant costs involved.

Uniform, Books and Equipment - £9,500

As stated earlier, our PP families are not expected to pay for anything extra-curricular. We also ensure that where they are in particular hardship we also pay for uniform, travel, equipment and sports kit when required.