

**Ernest Bevin College  
Main Scale Teaching Post  
Personal Specification**

Reporting To : Head of Department

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> <li>• QTS</li> </ul>	<ul style="list-style-type: none"> <li>• Further accredited study</li> </ul>
EXPERIENCE	<ul style="list-style-type: none"> <li>• Varied and successful teaching experience across 11-19 range</li> <li>• AS / A2 Teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in more than one school</li> </ul>
KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> <li>• An excellent classroom practitioner</li> <li>• A thorough understanding of current developments and initiatives in 11-19 education</li> <li>• Ability to monitor, review and evaluate the work of the College against OFSTED criteria</li> <li>• All teaching to be good or outstanding</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
PERSONAL QUALITIES AND CHARACTERISTICS	<ul style="list-style-type: none"> <li>• Loyalty to the College</li> <li>• Ability to maintain good working relationships and play appropriate roles within the team</li> <li>• Energy, enthusiasm and stamina</li> <li>• Ability to work under pressure, meet deadlines, and establish positive relationships with students, parents, staff and outside agencies</li> <li>• Commitment to the promotion of equal opportunity</li> <li>• Awareness of responsibility towards the safeguarding of pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Flexibility and determination</li> </ul>
SPECIFIC TO THE POST	<ul style="list-style-type: none"> <li>• Contribute to the development of courses and schemes of work</li> <li>• To use student data to plan lessons to meet the needs of the students</li> <li>• To mark and assess pupils' work and to record their development, progress and attainment</li> <li>• To develop effective teaching and learning strategies to raise attainment</li> <li>• To monitor the progress of students including those in the tutor group</li> <li>• To maintain an attractive and stimulating classroom environment, and to contribute to displays in the college as a whole.</li> <li>• To use ICT and in particular Fronter in raising the quality of teaching and learning</li> <li>• To take part in whole-college reviews of policy and aims, and in the revision of formulation of guidelines.</li> </ul>	
Non-Contact Time	<ul style="list-style-type: none"> <li>• NQTs – 7 out of 30</li> <li>• Main Pay Range - 5 out of 30</li> </ul>	