

Ernest Bevin College and Sixth Form Centre

A Specialist Sports, Mathematics & Computing College

Beechcroft Road, Tooting, London, SW17 7DF

Tel: 020 8672 8582 Fax: 020 8767 5502

e-mail: mail@ernestbevin.london web: www.ernestbevin.london



Principal: Rukhsana Sheikh BSc. (Hons), MA. Vice Principal: Mark Weatherhead B.Eng. (Hons), MA.

Why work at Ernest Bevin College?

Context: Ernest Bevin College is a six form entry boys' school, maintained by Wandsworth Education Authority. The current roll is 1,300 pupils, including approximately 380 in the co-educational Sixth Form. One third of the annual intake is selected by means of a general ability test. The college continues with its original specialisms in Sports, Maths & Computing. The college has recently been awarded STEM Assured status – one of only 4 schools in the country to achieve this. As a result, the college will aim to become a STEM hub which will open up a vast number of opportunities for our pupils and staff. The College was judged 'Outstanding' in our last Ofsted.

Leadership: The College is led by the Principal, one Vice Principal, four Assistant Principals, four Senior Teachers and one Director of Finance and Administration. The College operates a Faculty system whereby each faculty is led by a member of the Leadership Team. Each Faculty supports and monitors pupil progress rigorously through our Quality Assurance Cycle. The Head of Year leads a team of tutors who are responsible for the wellbeing of their year. The ethos of the college is one of high expectations of behaviour and learning in conjunction with a warm, friendly and positive environment. The College has a track record of succession planning and staff have many opportunities for internal promotion: 10 out of 13 of our Senior Team started as NQTs at Ernest Bevin.

Colleagues: The College has a highly stable and committed staff who have high expectations of themselves and their pupils and who work very hard to meet individual needs. We like to look after our staff by providing support and training and a good environment in which to work. The facilities in subject areas are of a high standard and every classroom is equipped with an interactive whiteboard or Smart TV. All staff are provided with a surface tablet. New members of staff are supported through a comprehensive mentoring programme with a dedicated mentor. Staff have many opportunities for social activities: there is a yoga class once a week and access to our wide range of sporting, keep fit and swimming facilities all free of charge. There is also free tea and coffee throughout the day, a half termly staff quiz and a huge number of social events during the year.

Environment: The College buildings are of a very high standard, providing excellent facilities in all curriculum areas. We have recently refurbished our Science Laboratories and Food Technology room which reflect our desire for continuous improvements in our learning environment. The College opened its new £7 million Sixth Form Centre and Sports Complex in recent years which has provided us with new Sixth Form accommodation, including a lecture theatre and common room.

Success: We are extremely proud of the achievements of our pupils. In 2016: 60% of the Year 11 achieved both English and Maths, 34% achieved the Ebacc and the percentage of A*- C was 65%. These figures are above the national average for boys. Our Sixth Form has grown steadily over the last 5 years both in terms of the number of students and their achievements. This year 75% of our Year 11 have returned to our Sixth Form. Each year over 100 students go to university out of a cohort of approximately 150.

Sport: The College has a proven record of sporting success at local, regional and international level. The sports facilities are of the highest standard and include a sports hall, a 25m swimming pool, a dojo (for judo) and a fitness suite. We work with Greenhouse and Harlequins with 4 dedicated sports coaches training our pupils to compete at national and international levels in the sports of judo, table tennis, volleyball and rugby. We have just opened a Cricket Academy which will enable students to benefit from professional cricket coaching and a full programme of competitive matches alongside their studies. We are the only school in London to open a new Cadet Combined Force unit (CCF) in recent years and the Royal Marines will be working with some of our pupils.

The Learning Support Department

The Learning Support Team works alongside teaching and pastoral staff to identify the needs of SEN pupils and to ensure the learning needs of every pupil are supported and targeted. A key aspect of the department's work is identifying individual needs and being responsible for creating a safe, stimulating and supportive learning environment. The department is responsible for delivering a Foundation Curriculum to lower ability pupils. Currently the Learning Support Department has three full time teachers, an unqualified teacher of SEN and nine Learning Support Assistants. The Department provides a co-ordinated approach to support all pupils drawing on our extensive in-reach and out-reach services network. The Department provides its Team Members with close supervision, training and guidance.

There is a Learning Support Centre, a Support Intervention Room, a Literacy Room which all have interactive white boards, in addition there is a Counselling Room. The department is a successful department within the school working with pupils across the age and ability range. The staff work with pupils who have difficulties with cognition and learning, communication, social interaction, specific learning difficulties and learning behaviours. Each student with a Statement of Special Educational Needs or an Educational Health and Care Plan or with a particular level of need has a Keyworker. Key workers meet regularly with the pupil, liaise with home and subject teachers.

The department has high expectations of all its pupils.

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