

**Ernest Bevin College
Main Scale Teaching Post
Personal Specification**

Reporting To : Head of Department

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • QTS 	<ul style="list-style-type: none"> • Further accredited study
EXPERIENCE	<ul style="list-style-type: none"> • Varied and successful teaching experience across 11-19 range • AS / A2 Teaching 	<ul style="list-style-type: none"> • Experience in more than one school
KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> • An excellent classroom practitioner • A thorough understanding of current developments and initiatives in 11-19 education • Ability to monitor, review and evaluate the work of the College against OFSTED criteria 	<ul style="list-style-type: none"> •
PERSONAL QUALITIES AND CHARACTERISTICS	<ul style="list-style-type: none"> • All teaching to be good or outstanding • Loyalty to the College • Ability to maintain good working relationships and play appropriate roles within the team • Energy, enthusiasm and stamina • Ability to work under pressure, meet deadlines, and establish positive relationships with students, parents, staff and outside agencies • Commitment to the promotion of equal opportunity • Awareness of responsibility towards the safeguarding of pupils 	<ul style="list-style-type: none"> • Flexibility and determination
SPECIFIC TO THE POST	<ul style="list-style-type: none"> • Contribute to the development of courses and schemes of work • To use student data to plan lessons to meet the needs of the students • To mark and assess pupils' work and to record their development, progress and attainment • To develop effective teaching and learning strategies to raise attainment • To monitor the progress of students including those in the tutor group • To maintain an attractive and stimulating classroom environment, and to contribute to displays in the college as a whole. • To use ICT and in particular Fronter in raising the quality of teaching and learning • To take part in whole-college reviews of policy and aims, and in the revision of formulation of guidelines. 	<ul style="list-style-type: none"> •
Non-Contact Time	<ul style="list-style-type: none"> • NQTs – 7 out of 30 • 5 out of 30 	<ul style="list-style-type: none"> •