

Ernest Bevin College and Sixth Form Centre

An outstanding state school for boys in SW London



Respect Resilience Opportunity Tolerance Happiness



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WELCOME TO ERNEST BEVIN COLLEGE

Welcome and thank you for your interest in Ernest Bevin College.

I hope, as you spend a little time finding out about Ernest Bevin, you will get a flavour of my pride in the college, in the dedicated and committed staff and all the students who work hard and do well here.

We have high expectations and a culture of success for all of the students. Our aims are to ensure every boy who attends Ernest Bevin College ***has the opportunity to succeed in a supportive environment built on mutual respect.***

We achieve our aim by treating boys as individuals and encouraging high standards of work and behaviour from the day they start at college. As a result our students achieve impressive examination results and take advantage of many other opportunities on offer at Bevin, from sport to music, art, drama and trips in this country and abroad.

It is no coincidence that our students gain prestigious awards, represent England and Great Britain in Sport and are accepted into top level university courses when they leave us based on their achievements here. I am proud to be Principal of Ernest Bevin College and lead such a successful team. I hope you will consider sending your son here so they too can become part of our success.

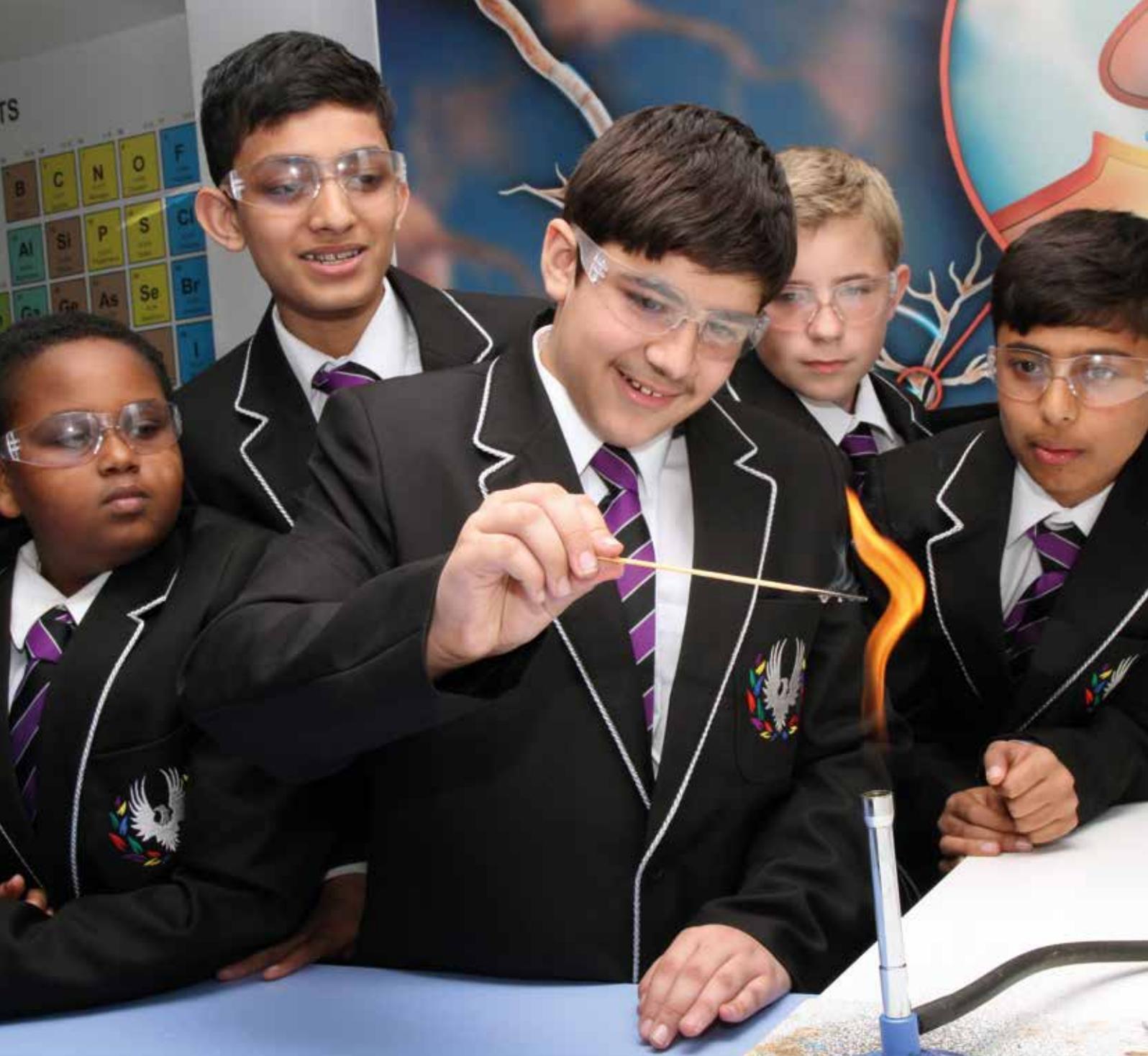
Rukhsana Sheikh, Principal



“Ernest Bevin College achieves its aim, to ensure that every student has the opportunity to succeed in a supportive environment built on mutual respect”

Ofsted 2011





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PROVIDING AN EXCELLENT EDUCATION

Our aim is to give every student an outstanding education. To achieve this aim we have a dedicated and stable group of teachers who create an environment where students can learn and be successful.

The quality of teaching at Ernest Bevin is consistently good to outstanding and teachers have high expectations for all students. We set high standards of learning, behaviour and attendance. Every student is expected to arrive in college on time, with the equipment they need for the day and be ready to participate fully in the day's lessons. They must also carry a reading book with them for the Reading Period which takes place at the start of each afternoon session.

The progress of every individual is monitored regularly and targets are adjusted to ensure all students are constantly challenged in every lesson. Parents can expect regular feedback on their son's progress throughout the year.

As a result of this combination of high expectations, quality teaching, constantly monitoring progress and regularly giving feedback, our students make very good progress and consistently achieve above national averages.



“Ernest Bevin students are interested, enthusiastic learners. Their good behaviour and their high attendance levels indicate how much they enjoy being at college.”



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SUPPORT FOR EACH STUDENT

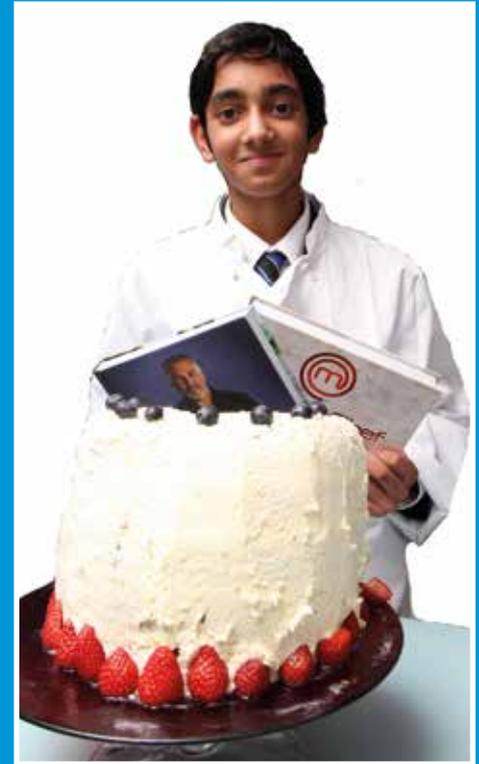
Every student is treated as an individual and encouraged to fulfil their potential whether it be academically, on the sports field or in drama, music or art. We pride ourselves in having a strong pastoral care system where boys are guided on their routes through college.

When a boy enters the college he is put in a tutor group and will usually stay in the same tutor group until the end of Year 11. The tutor's role is to 'champion' the boys in his or her tutor group and help them on their way to becoming well-rounded individuals as well as achieving their academic potential. The Head of Year also plays a key role in ensuring boys across the year are challenged and supported as necessary. Both the tutor and Head of Year will get to know the boys and their families in the year group. The aim is to build good working relationships between the home and school so both can play their part in supporting the student.

The success of the system has been recognised by Ofsted:

“Students are exceptionally well cared for and guided in their routes through college. This enables them to make the best of the extensive range of opportunities on offer.”

One unique feature is our tie system whereby each year group wears a different colour tie. Boys identify themselves by their tie colour which they wear for Years 7 to 11. The tie colours are represented on the blazer badge as purple, yellow, blue, red, and green. The one exception is our Year 11 Prefects who wear a plain black tie with the college logo so they can be identified around the school.



“The teachers’ enthusiasm and passion for their subjects, and for teaching, was obvious. Their positive reinforcement has had such an impact on my son this year, and his self-belief has soared,

Year 7 Parent



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IN PURSUIT OF EXCELLENCE

The pursuit of excellence is central to the ethos of the college. Levels of attainment are high in key areas such as English, Maths and Science. All students are encouraged to achieve to the very best of their abilities and achieve significantly above expected levels.

It is the expectation that Ernest Bevin College students will continue their studies after Year 11 and the majority of our students do stay on for our Sixth Form. The number of students continuing from the Sixth Form to university rises each year as does their average A Level point score and is well above National figures.

As well as our academic success we are pleased to celebrate achievement and excellence in every discipline. The college has four focus sports of judo, rugby, table tennis and volleyball but boys are offered a well-balanced sporting programme which includes swimming, cricket, football, basketball, athletics and hockey. Our outstanding sports facilities and excellent coaching staff enable our young sportsmen to compete at the highest levels.

Music, Art and Drama opportunities add to the rich culture on offer to boys. From free music lessons to Mandarin lessons, art exhibitions and drama productions and a full programme of enrichment (learning beyond the curriculum) activities offers boys every opportunity to shine.



“The sports specialism makes an outstanding contribution to every aspect of the college, greatly enhancing the curriculum and promoting an extremely well-developed understanding of health and fitness among the boys.”

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WORKING IN PARTNERSHIP

We work in partnership with sporting organisations including the charity Greenhouse Sports, Harlequins FC and Tooting & Mitcham United FC to maximise the opportunities available to our elite young sportsmen.

Our link with Greenhouse Sports provides some of the best programmes for judo, table tennis and volleyball anywhere in the UK. The Greenhouse Sports coaches provide a full participation programme before, during and after school as well as offering holiday camps. They also work with our most able athletes to develop them individually and as teams. The results are impressive: boys from the college compete at National Schools' level in all three disciplines and our teams frequently win the London Youth Games and national tournaments.

The link with Harlequins provides us with a dedicated rugby coach who works with teams in all years and develops individual talent. The Inner London Player Development Programme based here won the "Play Award" at the 2013 All Parliamentary Premiership Rugby Community Awards.

We also work in partnership with Tooting & Mitcham United FC to provide academic pathways for up to 40 football academy apprentices in the Sixth Form.



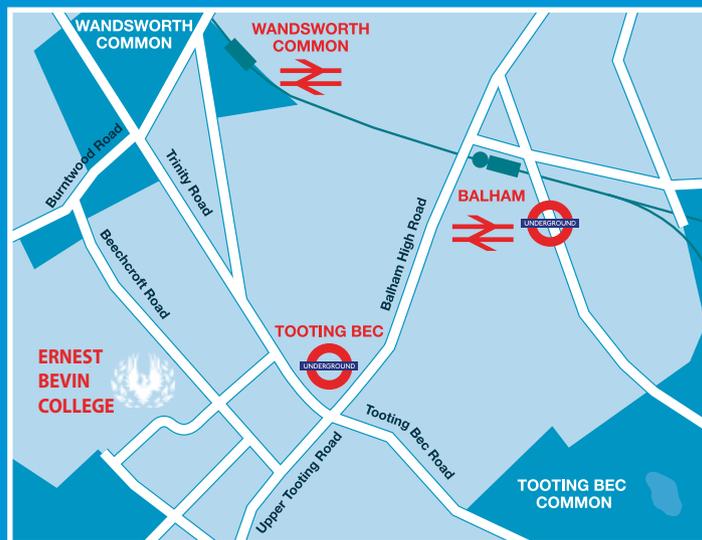
"I have run for England and came 5th at an International Competition in Ireland. I also competed in the 1500m at the National Schools' Athletics Championships."

*Mohamed,
Sportsman of the Year 2015*





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